

Education 468-4 Recent Advances in the Teaching

of English as a Second Language

SPRING, 1984

INSTRUCTOR: Prof. Gloria P. Sampson

Thursdays, 4:30 - 8:30 p.m.

LOCATION: on campus

PREREQUISITES: Education 467 (S.F.U.) or the U.B.C. equivalent and
an undergraduate course in Linguistics.

This course exposes students to innovative approaches in TESL. It is assumed that students are already familiar with the standard linguistically-based approaches to TESL, such as the audio-lingual and the functional or notional approaches. The course looks at radically different approaches that are not derived from findings in the science of linguistics, but are derived rather from findings in the psychologically-oriented disciplines of counselling, psychotherapy and the like.

TOPICS:

1. The linguistic basis of most methods.
2. The psychological bases of the innovative methods.
3. The Silent Way.
4. Counselling-Learning.
5. Suggestopedia.
6. The dangers of eclecticism.

ASSIGNMENTS:

3 short papers. One on each method discussed in class. Each paper is worth 20% of the total grade for the course.

1 videotape and commentary done in conjunction with other students in the course. The tape will illustrate one of the new approaches actually being used in a classroom setting. Worth 40% of the total grade.

TEXTBOOKS:

Gattegno, Caleb. Teaching Foreign Languages in Schools: The Silent Way. N.Y.: Educational Solutions, 1963.

Curran, C.A. Counselling-Learning in Second Languages. Sunnyside, N.Y.: Counselling-Learning Institutes, 1974.

Lozanov, G. Suggestology and Outlines of Suggestopedy. N.Y.: Gordon and Breech, 1978.